**Senior Seminar/Capstone Capstone Team**

**Room # 209 Block 1**

**Email- nyqum001@hartfordschools.org 860-695-6985**

**Office Hours-Monday, after school Class Website:** [**https://zamorski.weebly.com/**](https://zamorski.weebly.com/)

[**http://smsacapstone.weebly.com/**](http://smsacapstone.weebly.com/)

**Course Description:**

**The purpose of the Sport and Medical Sciences Academy capstone experience is to require seniors to utilize the skills and knowledge that they have gained in their high school experience, to plan, complete and present a self-directed project that reflects their personal interest.  The project must STRETCH each student requiring new learning.   The capstone experience must demonstrate that students are able to:**

1. **Think critically and creatively**
2. **Demonstrate flexibility and initiative**
3. **Conduct analysis and research**
4. **Communicate ideas through multiple modalities**
5. **Use technology effectively**

**Major Components of Class:**

1. **Project proposal and plan of action - October 5th**
2. **Research Paper - 1st draft – November 2nd**
3. **Final Research Paper – December 3rd**
4. **Final Product (MINIMUM 15 hours field work) and ePortfolio - April 16th**
5. **Presentation/Exhibition - May 17th**

**Grading Policy (Evaluation Criteria)**

**This is a semester long course, and students must PASS all the components of the Capstone experience including the Senior Seminar course, to be eligible for graduation. The components include:**

**Proposal**

**Research Paper (Midterm Exam grade 10%)**

**ePortfolio (Final Exam grade 10%)**

**Final Exhibition**

**The overall final grade will be calculated as follows:**

**Journaling 100 points**

**Quarterly Self-Assessments**

**Major Benchmarks to Capstone Completion**

**Office Hours:**

Mondays 3-3:45

**Classroom Expectations:**

**Senior Seminar is intended to be utilized for planning and implementing the Capstone project, as well as preparing for college and career exploration. The Capstone experience is designed to give students the freedom to choose and design their service project. Students will be given benchmarks and deadlines that if maintained will keep the experience manageable, however it is entirely up to the individual student to keep on track in their own service project. Students will be encouraged to assess their progress throughout the experience, and seek support through their chosen mentor, classroom teacher, and the Capstone coordinator. The format of the class will be a combination of planned learning activities along with providing students the opportunity to determine what they should be working on. The intention of the Senior Seminar course is to encourage students to take responsibility for their own learning to prepare them for the independence they will experience after high school.**

**HOMEWORK POLICY - Late Assignments:**

**If you are in the building at ANY time on the day that an assignment is due, but you are not in class, your assignment is still due on the assigned due date. If the assignment is turned in the next day, it will be considered late.**

**Absences/Make-Up Work:**

**Often in Senior Seminar the due dates are long term, therefore in most cases assignments should still be handed in upon return, or via email. Speak to teacher directly for any extenuating circumstances.**

**Tardiness:**

**Class begins at 7:45, therefore students should be in class and in full uniform at 7:45 am.**